	APPROVED Date: 8-29-06	Submitted by:	Chairman of the Assembly at the request of the
		Prepared by: For Reading:	School Board Anchorage School District August 29, 2006
1 2		HORAGE, ALASK R NO. 2006-217	A
3 4 5 6 7	A RESOLUTION OF THE ANCHOTHE PRELIMINARY (CONCEPT SCHOOL RENEWAL PROJECT	ORAGE MUNICIF	
8 9 10 11 12	WHEREAS, Alaska Statute 14.14. preliminary design approved by and		
13 14 15	WHEREAS, the School Board has a Conceptual Plan, for Clark Middle		, ,
16 17	NOW, THEREFORE, the Anchorag	ge Assembly resolv	ves:
18 19 20	Section 1. The Assembly hereby ap School Renewal Project.	oproves the prelim	inary design for Clark Middle
21 22 23	Section 2. This resolution shall becapproval by the Anchorage Assem		nediately upon its passage and
242526	PASSED AND APPROVED by the	Anchorage Assem 2006.	nbly this <u> </u>
27 28 29		Dan	Assembly
30 31 32	ATTEST	Chair of the	Assembly
33 34	Bolone 5. Buenste		
35 36	Municipal Clerk		

CLERK'S OFFICE

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ANCHORAGE SCHOOL DISTRICT ANCHORAGE, ALASKA

AM 546-2006

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3 4 5	MEMORAN	DUM			Aug 29, 2006	
6 7	TO:	ANCHORAGE A				
8 9 10	FROM:	OFFICE OF THE	SUPERINTENDENT	Caral	Comeau	
11 12 13	SUBJECT:		THE PRELIMINARY K MIDDLE SCHOOL		· · · · · · · · · · · · · · · · · · ·	
14 15 16 17 18 19 20 21 22 23	In accordance with AO NO. 2000-106(S), this memorandum provides information required for submission and approval of the preliminary design for Clark Middle School Renewal Project. The preliminary design consists of a conceptual design to increase the size of the School from a 41 to a 49-classroom school meeting Clark Middle School's Educational Specifications. The School Board approved the Educational Specifications for the Clark Middle School Renewal Project on May 1, 2006, ASD Memorandum #248 (2005-2006). The School Board approved the Conceptual Design on Aug 14, 2006, ASD Memorandum #5 (2006-2007).					
24 25 26 27 28	as the Desig	ner of Record on e Municipal Assei	ne selection of McCoo January 23, 2006, ASI mbly approved the se	D Memorano	dum #169 (2005-	
29 30 31 32 33 34 35	building and construction any known i	d building progra budget and the fu neighborhood imp	a description of the pam; the projected strunding source; the propacts, comments, reaction the neighboring continents.	udent popul ojected proje tions, which	lation; the total ct schedule; and reflect potential	
36 37 38 39 40 41 42 43	where Mourirregularly sineast sides; to beyond on electrical utilized.	ntain View Drive haped 28.4-acre si he Glenn Highw the south side; a llity substation a	ed in northeast Anche and Bragaw Street ete with: commercial lay, residential housi and a new shopping and residential trailed is through a signalize off Bragaw Street.	et intersect. Ousinesses of ng and mag center und or park on	It occupies an n the north and jor retail stores er construction, the west side.	

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The existing 41-classroom school has an additional 10 portable classrooms on site. The facility was built in 1959 and a library was added in 1994. The school has had a minimal amount of upgrade since its original construction 47 years ago. Except for the library addition, the existing facility is deficient in all major building system categories.

The school currently serves grades seven through eight. September 30, 2005's enrollment was 791 students, equaling 134 percent of capacity. Eight teaching teams provide a mainstreamed approach to English as a Second Language (ESL) and Special Education students. Special programs, such as Title 1 and 21st Century Learning Center, support unique educational needs of Clark's students and community. The existing library space was originally designed for joint school and community use as the city's Mountain View Branch Library. However, joint use was unsuccessful due to conflicting hours of operation and security of adult library volumes inappropriate to students' ages. Prior to construction it is anticipated that the Mountain View Branch Library will be moved to a new permanent location – possibly returning to its original 1970's location in the Municipality's Parks and Recreation facility at the corner of Bragaw Street and Mountain View Drive. The proposed renewed school is planned for 9 teaching teams to support students in grade six through eight with flexibility to also accommodate the grades seven through eight model.

 The projected student enrollment is 941 for the 2010-11 school year and is expected to remain relatively constant for the next 5-year period. The Clark Middle School upon renewal will accommodate a standard ASD Middle School's 49 teaching stations for 1,058 students. However, Clark offers more individualized and unique programs than other District middle schools due its diverse ethnicity and special education population. These conditions result in 49 standard stations and 19 auxiliary teaching stations, resulting in a 990-student capacity.

The current Clark Middle School has 133,592 gross square feet. The proposed renewal consists of cost-effective renovation, demolition and additions. This will result in approximately 174,570 gross square feet and bring Clark Middle School up to the District's full-size 1,058-student middle school. School improvements will provide areas for Core Academics, Special Education, Career Education, Physical Education, Visual Arts, Performing Arts, and Food Services. The existing Library will be renovated providing additional area for Administration and Student Services. Facility improvements include replacement of HVAC systems, building communication systems, power, lighting, finishes, and providing fire protection/life safety components. Site work provides: a strong, safe pedestrian link from the school's main entry to Mountain View Drive; and parking lot redevelopment to separate parent drop-off traffic from bus traffic. The bus staging area used at the beginning and end of the school day can provide event parking for cars at other times. The site's southern portion provides areas for: track & field, softball, multi-purpose field activities (eg. soccer), multi-purpose courts (eg. basketball), skating and site drainage.

 Development of the Clark Middle School design has been challenging due to constraints of the existing school facility, its site, and the need to support the educational program continuing in the school during construction. A series of public Building Design Committee meetings began in March 2006. Working with the Committee, McCool Carlson Green developed a total of sixteen conceptual design options. These culminated in the proposed design which embodies the best features.

Subject to obtaining funding, design is scheduled to be completed in the spring of 2007 with construction start following in the same summer. This anticipates construction completion in 2010. In order to maintain this schedule, the School Board approved partial design funding for Clark Middle School Renewal, using interest earnings and project balances in the amount of \$1,635,830 on June 26, 2006, ASD Memorandum #337 (2005-2006). Additional funding to continue the design and add construction funding is contingent upon voter approval of a future bond proposition. Preliminary construction cost, based on the conceptual design and the current bid climate is in the range of \$45-49 million.

The design team of McCool Carlson Green - Architects has worked closely in a collaborative effort with Clark Middle School's Building Design Committee, students, and staff to produce the Conceptual Design. Public involvement has been actively sought with presentations at: three meetings each of the Mountain View Redevelopment Oversight Committee and Mountain View Community Council; two meetings each at Russian Jack and Northeast Community Councils; one meeting each at Airport Heights Community Council; and at Mountain View's Arts & Cultural District Group. Additional outreach included: hosting a booth at the Mountain View Project Fair; project displays at the school; a project website that provides current information on project progress; attendance at all-school evening events and parent breakfasts and lunches. These provided opportunities to share information, answer questions, and distribute questionnaires.

During the Building Design Committee meetings, there were two community concerns: One is maintaining a tree buffer from the Glenn Highway on the south campus perimeter. This has been addressed to the maximum extent possible by realigning the softball field to preserve existing vegetation. The second was the ability for northbound Bragaw St. traffic to access one of the parking lots with a left-hand turn. This determination will be made by Municipal Traffic and the State of Alaska DOTPF staff. Two Mountain View area citizens requested that parking not divide the school from Mountain View Drive, suggesting more use of the Bragaw Street access. Clark's approved Educational Specifications require separation of bus from car, vehicle from pedestrian, and service from other traffic. Separate parking with separate access from Mountain View Dr. and Bragaw are provided to meet these needs. The Concept Design puts Admin/Student Services, Visual and Performing Arts, Dining and Special Education spaces on the school's north side for closer connection to Mountain View Drive. The Classroom Pods' south views enhance security through passive supervision of playing fields and courts. These concerns for safety, security and

1	functional traffic needs dictate that much of the parent/staff/visitor parking is to
2	be located on the north side of the school.
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Municipality of Anchorage MUNICIPAL CLERK'S OFFICE

Agenda Document Control Sheet

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•	ANCHORAGE SCHOOL DISTRICT	1141\	08/17/2006			
	APPROVAL OF THE PRELIMINARY (CONCEPT		ladi			
	DESIGN FOR THE CLARK M.S. RENEWAL PRO	DJECT	Indicate Documents Attached			
	AM 546-2006		L AO X AR X AM AIM			
_	DEPARTMENT NAME	DIRECTOR'S NAME				
2	ASD FACILITIES DEPARTMENT		RAY AMSDEN			
	THE PERSON THE DOCUMENT WAS ACTUALLY PREPARED BY		HIS/HER PHONE NUMBER			
3	RAY AMSDEN		348-5156			
4	COORDINATED WITH AND REVIEWED BY	INI	TIALS	<u> </u>	ATE	
	Mayor			-		
	Municipal Clerk					
	Municipal Attorney					
	Employee Relations					
	Municipal Manager					
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	Carol Comeau, Superintendent, ASD		, com	lan		
	George Vakalis, Asst. Superintendent, Support S	ervices				
5	Special Instructions/Comments					
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